



curriculum and facilities, at moderate level. The highest problem about the students was background knowledge. The comparison of those problems between the English teachers in Pratomsuksa 1 and those in Pratomsuksa 6 was at high level in every aspects. The highest problem of English teachers in Pratomsuksa 1 about the teacher was teaching materials but background knowledge is the highest problem of English teachers in Pratomsuksa 6.

2. The majority of English teachers needed to develop teaching English competence in all aspects: English curriculum and supplementary documents, contents of the English curriculum, skills of language, teaching techniques, textbook and supplementary textbook, teaching materials and measurement and evaluation, at moderate level. The highest needs of the teachers about teaching materials was visual aids. The comparison of those needs in English teachers between Pratomsuksa 1 and Pratomsuksa 6 in all aspects was at high level. The highest needs of both was teaching materials. The English teachers in Pratomsuksa 1 required to produce about teaching materials relate to the objective of English curriculum, contents, activities but the English teachers in Pratomsuksa 6 required to use visual aids.

3. The majority of English teachers required techniques to develop teaching English competence which was at high level. The highest methods needed mostly were teaching techniques training, demonstrations, and workshop conference respectively. The comparison of techniques used in developing English teaching competence needed by teachers of Pratomsuksa 1 and Pratomsuksa 6 revealed that mostly needed all methods. The techniques needed highly were teaching techniques training, demonstrations, and workshop conference respectively.