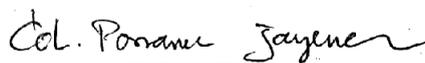


Porranee Jayema, Colonel 2006: Influences of Personal Background, Family and Social Support Factors on Emotional Quotient of Higher Secondary Pupils at Matthayomthanbinkamphaengsaen School, Nakhon Pathom. Master of Arts (Social Development), Major Field: Social Development, Interdisciplinary Graduate Program. Thesis Advisor: Mr. Thawan Nieamsup, M.S., M.A., M.B.A. 142 pages. ISBN 974-16-1838-7

The objectives of this research were to study: 1) level of Emotional Quotient of higher secondary pupils at Matthayomthanbinkamphaengsaen School, Nakhon Pathom, and 2) influences of personal backgrounds, family factors and social support on Emotional Quotient of higher secondary pupils at Matthayomthanbinkamphaengsaen School, Nakhon Pathom. The samples used in this research were the higher secondary pupils at Matthayomthanbinkamphaengsaen School, Nakhon Pathom in total 283 persons. Factors regarding to personal background, child-rearing, family relationship, social support and Emotional Quotient were collected by questionnaire. The data were analyzed by computer program. The statistical methods used in this research were percentage, mean, standard deviation and stepwise multiple regression analysis.

The research revealed the following. 1) Overall and each dimension of Emotional Quotient of higher secondary pupils at Matthayomthanbinkamphaengsaen School, Nakhon Pathom were at high level except motivation which was in the medium level. 2) The knowledge and information social support from teacher, the emotion social support from mother, the knowledge and information social support from father and the method of the 'reasonable' child-rearing were altogether capable to predict overall Emotional Quotient of higher secondary pupils at Matthayomthanbinkamphaengsaen School, Nakhon Pathom at 0.05 statistical significance level with cooperative prediction at 51.8 percent.



Student's signature



Advisor's signature

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