

Saitib Lautongmeesakun 2012: The Effect of Group Diversity, Personality Diversity, Group Support, and Group Cohesiveness on Effectiveness of English Teacher Group in the Elementary School in Nakhon Si Thammarat Educational Area. Master of Science (Industrial and Organizational Psychology), Major Field: Industrial and Organizational Psychology, Department of Psychology. Thesis Advisor: Miss Sayamon Akakulanan, Ph.D. 142 pages.

The purpose of this study were 1) to examine the causal relation model among group diversity, personality diversity, group support, and group cohesiveness on effectiveness of English teacher group, 2) to examine the effect of group diversity, personality diversity, group support, and group cohesiveness on effectiveness of English teacher group. Sample was 107 groups. The observational instrument was the questionnaire. The analytical statistics were mean, standard deviation, variance, correlation coefficient, and path analysis.

The results showed that the causal relation model among group diversity, personality diversity, group support, and group cohesiveness on effectiveness of English teacher group designed by researcher was fitted with the empirical data. The statistic values of the final model were as follows: $\chi^2/df = 1.65$, RMSEA = .078, PGFI = .58, NFI = .92, NNFI = .94 and CFI = .96. Group support (ES = .88) had a direct effect on group cohesiveness. Group cohesiveness (ES = .48) and group support (ES = .24) had direct effect on group effectiveness. Group support (ES = .43) had an indirect effect on group effectiveness through group cohesiveness.

Student's signature

Thesis Advisor's signature