

Thesis Title	A Study of Administrators' and Instructors' Opinions Concerning Conditions and Problems on Implementation of Technical Education Curriculum B.E. 2533 in Business Administration (Accounting) of the Department of Vocational Education
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ABSTRACT

The purpose of this research was to study and compare the opinions of the instructors and the administrators concerning conditions and problems on implementation of Technical Education Curriculum B.E. 2533 in Business Administration (Accounting) of the Vocational Department. The samples, were 301 administrators and instructors working in vocational and technical colleges in academic year 2534. The instrument was a questionnaire consisting of 3 parts : (1) a check list on the general state of the samples, (2) a rating scale on conditions and problems in curriculum publicity ; instructor preparation on how to use the curriculum ; learning program and schedule management ; curriculum adjustment for instruction ; instruction ; evaluation ; instructional aids service, school plants, and budget management, supervision and follow-up, (3) open-ended questions on opinion and suggestion for problem solving. The data were analyzed in forms of \bar{X} and S.D. to find the states and problems in implementation of the curriculum. The t-test was employed to compare the conditions and problems between the instructors and

the administrators, vocational colleges and technical colleges. The F-test was employed to compare among colleges in different regions. The frequency distribution was used to rank the importance of the problems and the means to solve the problems. The results were as follows : (1) The conditions of curriculum implementation in every aspect and in general were at a moderate level. (2) The problems of curriculum implementation in instruction and evaluation were low, while the problems in the other aspects and in general were at a moderate level. (3) The opinions of the administrators were higher than the instructors' on the aspects of publicity, instructor preparation, the management of program and schedule, school plants, budget, instructional aids service, supervision and follow-up and curriculum implementation in general. There was no difference in the other aspects. (4) The conditions of publicity, supervision and follow-up and implementation in general in vocational colleges were higher than in technical colleges, while the other aspects were not different. (5) The conditions of the implementation in every aspect and in general of the colleges in the north, the north-east, and the east and some sections in the central part were higher than those of the colleges in the south and some sections of the central part. (6) The opinions of the instructors on the problems in publicity, instructor preparation, the management of program and schedule, school plants, budget, instructional aids service, and in general were higher than those of the administrators, while the opinions on the other aspects were not different. (7) The problems in technical colleges in the aspects of instructor preparation, program and schedule management, adjustment of curriculum to instruction, evaluation, budget management, supervision and follow-up, and in general were higher than

those in vocational colleges, but the problems in other aspects were not different. (8) The problems of curriculum implementation in every aspect and in general of the colleges in the central part and the south were higher than those in the north, the north-east, the east and some sections in the central part.