

47260222 : MAJOR : DEVELOPMENT EDUCATION

KEY WORDS : THE PARTICIPATION IN THE EDUCATIONAL ADMINISTRATION /
THE BASIC EDUCATION COMMISSION

TOSAPORN PHOLTAWEENUKON : THE PARTICIPATION OF THE BASIC
EDUCATION COMMISSION IN THE EDUCATIONAL ADMINISTRATION OF SCHOOLS UNDER
THE OFFICE OF EDUCATIONAL SERVICE AREAS NAKHON PATHOM AREA 1. THESIS
ADVISORS : NARIN SUNGRUGSA, Ed.D. AND NONGNUCH ROTJANALERT, Ed.D. 199 pp.

The purpose of this research is to study the degree of the participation in the educational administration, to compare the participation in the educational administration regarding the category of sex, age, occupation, level of education and the basic education commission types, and to investigate problems, obstacles and suggestions for the basic education commission to participate in the educational administration of schools under the Office of Educational Service Area Nakhon Pathom area 1. There are 4 main parts were obviously discussed, decision-making, implementation, benefits and evaluation. The subjects of this study were the basic education commission in the educational administration of schools under the Office of Educational Service Area Nakhon Pathom area 1 working in 2006 academic year which included the representatives of the parents, the teachers, the community organizations, the local government organizations, the alumnis, the qualifiers, the monks and or other religious representatives, the directors and the 288 principals from 36 schools from Multi-stage Random Sampling. The research instruments were questionnaires, designed by the researcher, and focus group discussion. Data was analyzed by SPSS/FW program. The statistical devices used were frequency, percentage, mean, standard deviation (S.D), t-test, One-way ANOVA and content analysis.

The findings showed that the overall degree of the participation of the basic education in the educational administration of schools under the Office of Educational Service Area Nakhon Pathom area 1 was high. Furthermore, the result of each aspect was also considered high. The mean score was ranked from high to low as follows, the participation in the benefits, in the implementation, in the evaluation and in the decision-making respectively. In terms of sex, there was no significant difference between male and female of the basic education commission in the participation in the educational administration. It was found that there was significant difference at the level of .05, which categorized by the age, the occupation, the level of education and the types of the basic education commission. The major problems of the participation in educational administration of the basic education commission are time constraint, hesitation of stating opinions and insufficient budget.

Department of Education Foundation Graduate School, Silpakorn University Academic Year 2008

Student's signature

Thesis Advisors' signature 1. 2.