

ABSTRACT

Thesis Title : A Study of Procedure and Conflict Resolution of
Primary School Administrators in Burapa Zone under
Bangkok Metropolitan Authority

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Degree Sought : Master of Education

Major : Educational Administration

Academic Year : 1999

Advisory Committee :

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The purposes of this research were to study conflict resolution of educational administrators in Burapa Zone under Bangkok Metropolitan Authority and to study relationships between conflict resolution of educational administrators and these variables: sex, age, educational background, working experience and size of school.

Populations for this study were 193 educational administrators in Burapa Zone under Bangkok Metropolitan Authority in these districts: Bangkapi, Wang Thonglang, Saimai, and Bueng Koom. Sixty of them were randomly selected.

It was hypothesized that conflict resolution of educational administrators in Burapa Zone under Bangkok Metropolitan Authority directly related with sex, age, educational background, and size of school.

Statistic tools were the conflict resolution questionnaires which were divided into 5 styles as follows: competing, accommodating, avoiding, collaborating and

compromising by utilizing percentage and chi-square test.

Research Results:

1. Educational administrators in Burapa Zone under Bangkok Metropolitan Authority mostly selected compromising style. Styles of their conflict resolution they respectively selectd from more to less were collaborating, avoiding, accommodating and competing.

2. Age of respondent directly related with conflict resolution styles of educational administrators in Burapa Zone under Bangkok Metropolitan Authority at .05 statistical level of significance. For other variables such as sex, educational background, working experience and size of school related with conflict resolution styles with no statistical significance of difference.