

## ABSTRACT

Thesis Title : Instructional Supervision Needs of English Teachers in  
Secondary Schools under Jurisdiction of General  
Education Department of Bangkok Group Five

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The purpose of this research was to study instructional supervision needs of English teachers at the primary level of secondary schools under the jurisdiction of General Education Department of Bangkok Group 5. The sampling group was composed of 239 English teachers. Statistical tools utilized were self-designed questionnaires asking them about their needs towards English instructional supervision in five areas as follows : curriculum, instruction preparation, learning activities and teaching methods, instructional media and test and evaluation.

Research results :

1. English teachers needed instructional supervision at the 'high' level in five areas. Things they needed most in each area were preparing text to be confirmed and related with learners' aptitude and interest, teaching method which focused on

communicating activities, making instructional media stressing on simplicity and economization; and adaptation of test form to be high qualified.

2. Male teachers had higher need in instructional supervision in the areas of test and evaluation than his counterparts; female teachers. English teachers with 1-5 years of experience had their needs in the area of test and evaluation than their counterparts with 16-20 years of experience.

3. Teachers with bachelor degrees had higher need in instructional supervision in teaching preparation more than their counterparts with graduate degrees.