

## **ABSTRACT**

**Thesis Title** : The Study of The Problems on Personnel Development  
Activities of Secondary Schools in Bangkok Metropolis

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The purpose of this study was to identify and to compare the perceptions of teachers within five schools of the Group IV of the Bangkok secondary schools regarding problems on the provisions of personnel development activities. Those five schools were Surasakmontri School, Kunnateerutharam School, Chan-Hun Bumpen School, Phibunprachasan School, and Pracharatupatham School. The subjects were 261 teachers, chosen by using simple random method, out of the total population of 769 in those schools teachers. The instrument, the 60 items self-developed questionnaire were used to collect data from 261 teachers. The t-test and one-way ANOVA were used to compare the perceptions of the respondents.

The results of the statistical analysis follow.

The perceptions of the teachers was 'low' on problems of personnel development activities in seven areas: Training, Workshop, Conference, Seminar,

Further-study Program, Study Tour, and academic information Promotion; and 'moderate' in two areas: Orientation and Job Rotation.

Differences of sex and duration of work of the teachers did not show any difference concerning the problems of personnel development activities at the .05 level of significance.

Age differences did not show any significant difference at .05 level. However, the teachers of 41-50 years of age perceived more problems than those who were between 51-60 years old.

Teachers with academic qualification differences perceived differently concerning problems on personnel development activities at .05 level of significance: those with higher academic qualifications perceived more problems than those with lower qualifications.