

## **ABSTRACT**

**Thesis Title** : A Study of the Merit Vision and Morality of  
Primary School Administrators Under the  
Kanchanaburi Primary Education Office

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**Major** : Educational Administration

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The objectives of this research were to study merit and moral vision of school administrators; and to compare merit vision and moral visions of primary school administrators, as classified by their personal statuses.

The sampling groups for this research were 440 primary school administrators under the Kanchanaburi Primary Education Office, from district offices, in the academic year 1998.

Statistical tools for this research were questionnaires which were divided into two parts; firstly, personal status of the respondents; and, secondly, merit and moral visions of primary school administrators.

Data were analyzed by utilizing percentage, mean, standard deviation and one-way analysis of variance.

## **Research Results**

1. Merit and moral vision of primary school administrators under the Primary Education Office in Kanchanaburi were at the “moderate” level.

2. Primary school administrators, at different personal statuses, had different merit and moral visions at the “different level” in some aspects, i.e. sex, and location of school. For other variables, there were no different which were not concordant with the hypothesis.

## **Suggestions**

1. The Provincial Primary Education Offices or related unites should provide training of developing merit and moral visions for every primary school administrators of the whole country, at least once a year.

2. The Provincial Primary Education Offices or related unites should pay high attention to very teachers by providing some courses for developing merit and moral visions, at least once a year.

3. A comparison research about merit and moral visions of primary school administrators should be conducted in the future. In order to investigate whether their merit and moral visions were different or not, primary school administrators who were rotated every four year-term should be compared with those who were not rotated.

4. Required characteristics of primary school administrators about their merit and moral visions as desired by teachers, students and school board committees, should be carefully studied.