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KEY WORD: DRILL EXERCISES/THAI FLUTE PERFORMANCE

PHATTANAPHONG BANNAKARN: THE DEVELOPMENT OF DRILL EXERCISES ON THAI FLUTE PERFORMANCE FOR NINTH GRADE STUDENTS. THESIS ADVISORS: ASST.PROF.MAREAM NILLAPUN, Ed.D. PRASERT MONGKOL, Ed.D. AND ASSOC.PROF.SOMPRAONG NUAMBUNLUE. 308 pp.

The purposes of the research were : 1) to study the fundamental data 2) to develop the drill exercises to meet efficiency level of 80/80 3) to implement the drill exercises and 4) to evaluate and improve the drill exercises. The samples of this research consisted of 52 ninth grade students in the second semester academic year 2008 of King's College School, the Office of Nakhornprathom Educational Region Two. The research design was one group pretest – posttest design. The research instruments were interview forms, questionnaires, the drill of exercises, an evaluation learning outcomes test and questionnaire used for asking the students' opinion. The data were analyzed by percentage (%) mean ( $\bar{X}$ ), standard deviation (S.D.) t – test dependent and content analysis.

The results of this research were : 1) The students, teachers and involved persons required the development of drill exercises with several formats, interesting contents and easy activities. 2) The development of the drill exercises on Thai flute performance were consisted of preface, objectives, teacher's manual, students' manual and 3 topics consisted of Introduction to Thai flute, The maintenance of Thai flute and How to play and Note and Time signature. The efficiency of the drill exercises on Thai flute performance were each individual the criterion of 62.22/63.33 the criterion of small group were 71.66/71.85 and the criterion of field tryout were 82.85/86.09 which was higher than the selected efficient standard criterion of 80/80. 3) According to the implementation of the drill exercise on Thai flute performance revealed that the students were enthusiastic in learning activities. 4) The result of the students' learning outcomes before and after the implementation of the drill exercises on Thai flute performance were statistically significant different at the .05 level. The students' learning outcomes showed that the post - test scores were higher than the pre - test scores. Their performance abilities were at high level and their opinions toward the drill exercises were at a high agreement level. The drill exercises were supported performing skills. They enjoyed group activities which enhanced their flute performance activities.

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Thesis Advisors' signature 1..... 2..... 3.....