

## **ABSTRACT**

Thesis Title : A Study of Bangkok Physical Education College Environment  
as Perceived by Instructors and Students

Student's name : Mr. Winu Tongphuang

Degree Sought : Master of Education

Major : Higher Education

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**Advisory Committee :**

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The purposes of this study were to study of Bangkok Physical Education College environment in six areas as follows: 1) college administration, 2) learning and teaching, 3) student personnel services, 4) peer group relations, 5) student activities, and 6) premise administration as viewed by instructors and students; to compare instructors' viewpoints towards Bangkok Physical Educational College environment as classified by sex and work experience; to compare students' viewpoints toward Bangkok Physical College environment as classified by sex and academic achievement; and to compare instructors' viewpoint and students' viewpoints towards Bangkok Physical Education College environment.

The population for this study were 71 instructors and 602 students. The sampling group was composed of 59 instructors and 234 students. The total number of

sampling group was 293. Statistical tools used in this study was a self-designed questionnaire with 5 rating scale, Data were analyze by percentage, mean, and standard deviation. Viewpoints of instructors and students were compared by t-test.

Research results: it was found that 1) instructors' and students' viewpoints towards Bangkok Physical Education College environment as a whole were at the moderate level; 2) viewpoints of male and female instructors towards Bangkok Physical Education College environment were different at the significant level of .05. but were not different as classified by work experience; 3) students' viewpoints towards as classified by sex and academic achievement; towards Bangkok Physical Education College environment were not different, and 4) instructors' and students' viewpoints towards Bangkok Physical Education College environment who were classified by peer groups relations was significantly different at .05 level. For the college administration, learning and teaching, student personnel service, student activities, and premises administration; their viewpoints were not significantly different.