

Thesis Title	The Development of Communicative English Writing Exercises for Matthayomsuksa 1 Students, The Demonstration School of Rajabhat Institute Nakhon Pathom, Nakhon Pathom Province
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ABSTRACT

The purposes of this research were to construct and test the efficiency of communicative English writing exercises for Matthayomsuksa 1 students, to compare students' English writing ability before and after using the exercises constructed, and to study students' opinions toward the exercises.

The sample consisted of one randomly selected class of 40 Matthayomsuksa 1 students of the Demonstration School of Rajabhat Institute Nakhon Pathom, Nakhon Pathom Province during the academic year 1999. The students studied the twelve writing exercises. The duration of the experiment covered 48 class sessions over a twelve-week period.

The instruments used for gathering data were; 1) the communicative English writing exercises and teachers' manuals; 2) a writing proficiency test, used as a pretest and posttest and 3) a questionnaire on opinions toward the English writing exercises.

The t-test was used to analyze the data in order to assess the students' English writing ability before and after using the English writing exercises. In addition, the mean and standard deviation of items were used to evaluate the students' opinions toward the twelve English writing exercises constructed.

The results of the study were:

1) The average score of 12 English writing exercises was 84.31 percent, whereas that of the posttest was 83.01 percent. This means that the English writing exercises constructed were highly effective.

2) The students' English writing ability after using the English writing exercises was significantly higher than that before using the English writing exercises constructed at the 0.05 level.

3) The students' opinions toward the English writing exercises were generally highest.