

ABSTRACT

Thesis Title : A Comparative Study on The Sentence Writing Ability of
Hearing Impaired Children Between Teaching Using Cartoon and
Traditional Teaching

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Degree Sought : Master of Education

Major : Educational Technology

Academic Year : 1999

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The purpose of this study is to compare the ability in writing Thai language sentences of hearing-impaired children using cartoon media and traditional teaching using word cards.

The samples in the study were 8 hearing-impaired children who are studying in Prathomsuksa 2 of Phyathai School, Ratchatavee, Bangkok. The children were divided into two groups: four in the control group and another four in the experimental group. The traditional teaching method was using word cards applied to the control group whereas cartoons were utilized the experimental group.

The findings indicate that within the sentence writing ability level of children in both groups increased after the lesson, the level in the experimental group was higher than the one in the control group.