

Thesis Title	Development of the News and Event Teaching Technique for Prathom Suksa 5 Students in Wat Lannabun School under the Jurisdiction of Nonthaburi Provincial Primary Education Office
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ABSTRACT

The purpose of this study was to compare interest, criticism and creative thinking of news and event between students taught through the developed instructional technique and those taught with traditional lessons plans using students of low, average and high levels of learning achievement. The samples were 144 Prathom Suksa 5 students in the second quarter of the 1991 academic year of Wat Lannabun School under the jurisdiction of Nonthaburi Provincial Primary Education Office selected by simple random sampling. The instruments were four lesson plans of the developed instructional technique and four traditional lesson plans, interest test, criticism test and creative thinking test of news and events. The data were analyzed by arithmetic mean, standard deviation and Two-way ANCOVA by using Statistical Package for the Social Sciences.

The findings of the study were as follows : Students taught through the developed instructional technique had more interest, criticism and creative thinking than students taught through the traditional lesson plans at the .01 level. Students of different intellectual levels had different interest of news and events at the .01 level. However, criticism and creative thinking of news and events, interaction between instructional method and learning achievement of interest, criticism and creative thinking were not found to be significant the .01 level for students of different intellectual levels.