

Thesis Title	The Development of Curriculum for Transmitting Local knowledge in Wickerwork of sixth Grade Student : A case Study of Yokkrabut School in Samutsakhon Province
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ABSTRACT

The purpose of this research was to develop the work oriented experience curriculum based on transmitting local knowledge in wickerwork for sixty-four of sixth grade students, Yokkrabut School.

The samples were one hundred and forty people : a chairman of school board, a teacher of the work-oriented experience course, a district leader in elementary education and two supervisors were the jurisdiction of Ban Phaew Primary Education Office in Samutsakhon Province, sixty four of grade six students, a local scholar, two local leaders, a chairman of school board, two school board members and a school administrator. The result of the study indicated that the curriculum development for transmitting local knowledge in wickerwork was needed. Local scholars should teach this course and local resources should be used. The content of the curriculum should cover general knowledge about wickerwork, procedures and techniques.

The result of curriculum development revealed that the outline of the curriculum consisted of principles, general objectives, structure, course description, content, time, duration, instructional directions, materials and measurement and evaluation. The scope of the curriculum related to both theory and practice which consisted of general knowledge about wickerwork, baskets made from Java weed, fishing equipment, work evaluation and price setting. The result of curriculum

development also revealed that these factors were suitable and concurrent and could be used to teach the students effectively.

The curriculum was implemented with sixty four of sixth grade students taught by local scholars of community in fifty-four periods and local resources were also be used.

The results of curriculum evaluation could be stated in two dimension (1) the evaluation of curriculum document indicated that the curriculum should be adjusted in time activities and some parts of the content (2) the evaluation of the curriculum implementation during the course indicated that the students were able to get the wickerwork done; they appreciated and attempted in improving their works. For the evaluation after the implement of the curriculum, it was found that the students obtained knowledge about wickerwork and could make baskets from Java weed effectively. They were proud of their own works. Furthermore, local scholar thought that the developed curriculum was effective for learning-teaching management and encouraged the student to have a greater belonging to the community in which they live.