

ABSTRACT

Thesis title : The Reading Promotion Activities of the School
Libraries under the Jurisdiction of Bangkok Metropolis

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Advisory committee :

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The aim of the research was to study the problems encountered by librarians in implementing supplementary reading programmes in Bangkok Metropolitan Administration (B.M.A.) junior schools. The group of 184 librarians studied was a stratified random sample from various junior schools under the jurisdiction of the B.M.A.

The research covered 4 main areas : (1) to study the supplementary activities of junior school librarians; (2) to study the nature of the problems encountered by librarians in devising supplementary reading programmes for junior school students to encourage them to use the library facilities; (3) to compare school librarians' supplementary activities by educational qualifications, work experience and school size; and (4) to compare the different problems encountered by school librarians in devising supplementary reading programmes by the educational qualifications of librarians, experience of library work and size of school.

Data for the research were collected by the researcher distributing questionnaires to the librarians of the 184 schools. Descriptive statistics, One -Way ANOVA and Scheffe's test were used to analyse the data. The results of the research can be summarized as follows :-

The most popular supplementary activities listed in the respondent's replies were the setting up of educational exhibitions and supplementary reading programmes, followed by contests, quizzes and competitions.

There were marginally significant interactions ($P. < 0.05$) between educational qualifications, work experience, school size and the librarians' supplementary activities. The activities considered were: - story telling, reading and writing activities, various exhibitions and competitions, and the annual library week arranged by library staff. The obtained results were explained by the librarians' supplementary activities differing from each other.

For most of the librarians the primary problem was the budget; next were personnel problems, materials and place.

Educational qualifications of librarians, experience of working and size of school did not reach statistical significant at the 0.05 level in relation to the problems encountered by librarians in devising supplement reading programmes.