

## **ABSTRACT**

**Thesis Title** : A study on the Implementation of the Ministry of Education ' s  
Regulation on Student Learning Evaluation According to the  
Primary Curriculum B.E.2521 (Revised B.E. 2533) in  
Kanchanaburi Province.

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The objective of this study was to investigate the knowledge , understanding , practice and problems encountered during the implementation of the Ministry of Education ' s regulation on student learning evaluation according to the primary curriculum B.E.2521 (Revised B.E.2533) of teachers in primary schools in Kanchanaburi Province. The questionnaires were used for gathering data from 380 teachers as the sample group of this study.

The results of this study shown as follows;

1. In general teachers in Kanchanaburi Province have moderate level of knowledge and understanding regarding to the regulation on student learning evaluation when compared to the standard criteria.

2. Teachers who are affiliated to the Office of Provincial Primary Education , private schools and municipal schools have different level of knowledge and understanding on the learning evaluation ' s regulation with statistically significance at the level of .01

3. There are no statistical different at .01 level about evaluation practice among teachers who are affiliated to the Office of Provincial Primary Education ,private schools and municipal schools.

4. The problems in relation to the learning evaluation practice encountered by teachers from private school and teachers from Provincial Primary Education ' s Office was found in different aspects and statistically significance at the level of.01. Also , a similar result was found when compared the teachers from private school to the teachers from municipal school.

5. There are no relationship between knowledge – understanding and practice outcomes , knowledge – understanding and problems encountered during practice , and practice outcomes and problems encountered .