Thesis Title:

An Analysis of Difficulty in Reading and Writing
Basic Thai Words at Prathom Suksa 1 Level of

Karen Students, Mae Hong Son Province

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Abstract

This study was designed to examine difficulties involved in reading and writing basic Thai words of Prathom Suksa 1 Karen students in Mae Hong Son Province. The words studied were among the 450 words prescribed in the curriculum.

The studied samples comprised 100 Prathom Suksa 1 students, academic year 1991. The reading and writing tests of 324 basic Thai words were applied to the students to find out the difficulties of the basic words, and then the words were classified into 4 levels of difficulties. The frequency, percentage and average of the words in each level were computed. Then, reading and writing difficulties values were established and presented in tables with explanation.

- The major findings were as follows:
 - 1. Very Difficult Words Level
 - 1.1 As regards reading, 32 words or 9.87% were identified.
 - 1.2 As regards writing, 8 words or 2.46% were identified.
 - 1.3 As regards both reading and writing, 1 words or 0.30% was identified.
 - 2. Difficult Words Level
 - 2.1 As regards reading, 141 words or 43.51% were identified.
 - 2.2 As regards writing, 66 words or 30.37% were identified.
 - 2.3 As regards both reading and writing, 36 words or 11.11% were identified.
 - 3. Simple Words Level
 - 3.1 As regards reading, 79 words or 24.38% were identified.
 - 3.2 As regards writing, 163 words or 50.30% were identified.
 - 3.3 As regards both reading and writing, 29 words or 8.95%
 - 4. Very Simple Words Level

were identified.

- 4.1 As regards reading, 72 words or 22.22% were identified.
 - 4.2 As regards writing, 87 words or 26.85% were identified.
 - 4.3 As regards both reading and writing, 28 words or 8.64% were identified.