

Thesis Title Development of Curriculum : Work for Future Career of Grade
Five - Six of Curriculum on Work - Oriented Experience Based
Name Chaweewan Paewtaku
Concentration Curriculum and Supervision
Department Curriculum and Instruction
Academic Year 1998

ABSTRACT

The purpose of this research were to develop, try - out and evaluate curriculum of work for future career (growing floriculture, title growing Bougainvillea and Jasmine) of grade five - six of curriculum on work - oriented experience based. And this curriculum was adjusted to make it completed. There were four steps as follow :

The first step : to survey the need of curriculum development of work for future career of grade five - six in order to use all data for curriculum draft, 335 students of grade five - six, 335 parents and 11 local leaders were the samples of the research. The result showed that all of them wanted to develop the curriculum of floriculture.

The second step : The draft course was constructed with direction of instructional and lesson plan. The course consisted of principles, general objectives, structure, content, duration, direction of implementation, materials, measurement and evaluation and course description. The direction of instructional consisted of concept, learning objectives, activities, materials, and measurement and evaluation, The lesson plan consisted of concept, objectives, content, activities, materials and evaluation which were approved by 6 curriculum experts. They accepted that were applicable for implementation.

The third step : trials of course. The samples comprised of 29 grade 6, Bannumpasuk school students, The summative evaluation result turned out that the students achievement was rated excellent, (\bar{X} = 83.3103) The opinion questionnaire turned out that the students agreed with the curriculum of floriculture.

The fourth step : the evaluation curriculum consisted of (1) The evaluation curriculum document guide (course, direction instructional and lesson plan) After such trial, Researcher adjusted once again for more completion by making some changes in times, activities and content. (2) The evaluation curriculum was used in the formative evaluation which was observed when they finished each lesson plan. The result of the study revealed that students have gained 3 characters. They were workable, adjustable and have good attitude for work. The summative evaluation result turned out that the student achievement were rated excellent and students agreed with the curriculum and (3) The instrument evaluation of curriculum evaluation (achievement test, the opinion questionnaire) The reliability of achievement test was .59 which ought to adjust for user. The reliability of opinion questionnaire was .76. Beyond adjusted curriculum concerning activities, content and duration of direction instruction and lesson plan, The curriculum was appropriate and applicable for implementation.