

ABSTRACT

Title : Classroom Action Research for Housekeeping Teaching and Learning Towards Improvement The Quality of Mathayomsuksa 1 Students at Chiang Mai University Demonstation School.

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The Purpose of this study was to use classroom action research for improvement the quality of Mathayomsuksa 1 Student housekeeping teaching and learning at Chiang Mai University Demonstation School. The study focused on students' : 1) knowledge, understanding in housekeeping content and performance skill ; 2) classroom learning behavior; 3) attitude towards teaching and learning housekeeping subject. The study was carried in Matayomsuksa 1 at Chiang Mai Demonstation School in the first term of year 2001, using 40 students for key informants. The research conducted this study himself by teaching ten lessons. The classroom action research process employed Kittiporn's Model. There were 4 stages. The first stage was preparing, the second stage was planning, the third stage was acting and observing, and the fourth stage was reviewing and evaluating the cycle. These stages were moving in spiral cycle continuously, until the students' problems could be solved satisfactory. The 7 research instruments were: 1) achievement test, 2) basic skills exercise, 3) observation form, 4) post – lesson questionnaire, 5) student progress recording form, 6) teacher's diary, 7) essays. Data were analyzed by using content analysis. and descriptive. The results can be summarized as follows :

- 1) The student showed better improvement of knowledge, understanding in housekeeping content and performance skills;
- 2) The students improved better learning behavior
- 3) The students showed better attitude towards teaching and learning in housekeeping. the housekeeping course and teacher.