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This study investigated performance in planning and plan

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Educational Administration

Planning and Plan Implementation of Offices of

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District Education, Educational Region 8

as well as investigated problems in the stage of pre-planning, plan formulation, plan implementation and plan follow-up and evaluation. The population under study consisted of 160 officers and assistant officers of Offices of District Education in Educational Region 8. The instrument employed in data collection was

questionnaire : rating scale type. The obtained data were analyzed

through the applications of frequency counts, percentage, mean

implementation of Offices of District Education, Educational Region 8,

The findings were as follows:

Thesis Title:

Examining Committee:

standard deviation.

Author:

M.Ed.

With regard to planning and plan implementation of Offices ofDistrict Education in Educational Region 8, it was revealed that plan formulation was performed at the high level but pre-planning, plan implementation and plan follow-up and evaluation were conducted at the moderate level.

As for performance problems of the 4 stages, they were all found to be at the moderate level. The important details in pre-planning stage were: unsuitable staff planning, absent from staff meeting for plan understanding and no analysis of government policy in education, religion and culture, In plan formulation, the problems improper budget for specific project, no analysis of needed resource usage and unsuitable presentation of plan to future Provincial Committee of Education, Religion and Culture. With respect to plan implementation, the problems were : inadequate resource management, irregular supervision and plan follow-up and inadequate maintenance morale. Finally, in plan follow-up and evaluation, the problems were : improper budget, unsuitable appointment of working committee and inadequate communication system.