

Thesis Title Planning for Educational Development in Primary
School under the Office of Nakhon Ratchasima
Provincial Primary Education

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Abstract

This Study investigated current conditions and problems in planning for educational development in primary schools under the Office of Nakhon Ratchasima Provincial Primary Education during the 1991 academic year. The sample comprised 301 school administrators selecting via the simple random sampling method. The instrument used in this study was a questionnaire designed to ask about planning for educational development in primary school. The returned usable responses to the questionnaire was 257 (85 %). Whereupon, the collected data were analyzed through the applications of mean and standard deviation.

The findings indicated that planning for educational development conditions in 4 aspects, i.e. educational administration, educational management, student affairs and educational quality modification were

rated by school administrators at the high level performance. When considered 9 steps in planning, i.e. preparation of project planning, situation analysis concerning the make up of policy administration, problem and characteristic analysis of social, economic and population, problem prediction analysis, the set up of aims and purposes, the sought of abstacles in the works, the set up of implementing strategy including ways and means in solving problems, project planning and the project write up, they were also rated by administrators at the high level performance.

As for constraints and problems in planning ; in the educational administration program, they were out of date data system, improper data collection, limited and delayed budget, insufficient personnel and not enough knowledgeable personnel, unable to set up the policy and no cooperation from the community. In educational management program, they were inadequate time to work on plan, insufficient budget, not enough personnel with a know how, lack of morale and no cooperation from the community. With regard to student affairs program, they were inadequate and not up to date data, inexperience and unenthusiastic personnel, insufficient budget and unable to accomplish the purposes. Finally in educational quality modification program, they were complexity in the works, unable to work freely, inadequate budget, lack of personnel, heavy work load and personnel lacked a know how.