

## ABSTRACT

Thesis Title : Political Socialization from Textbooks : A Case Study  
of Textbooks in Primary Education Curriculum B.E.  
2521 (Revised Edition B.E. 2533)

Students Name : Mr. Kawat Zhamanglap

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Major : Political Science

Advisor Committee :

1. Assoc. Prof. Dr. Jirachoke Virasai Chairperson
2. Assoc. Prof. Suraphan Thabsuwan
3. Assit. Prof. Phimol Phupipidh

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This study is a qualitative research with an approach to all informations from textbooks of the Primary Education Curriculum B.E. 2521 (Revised Edition B.E. 2533) and conducting content analysis of all textbook used in primary schools at present.

In principle, it's considered that the educational system plays very important role in preparing people to become desirable members of political society in the future schools are therefore key mechanics in cultivating thoughts and qualifications of learners following the government's requirements. In the other word, teaching and studying process in school can compare to Socialization Process.

Studying contents of primary textbooks can be found that they Provide Literary knowledges and various sciences. Meanwhile, learners will be taught to be Loyal to their Nationality, Religion and king. All learners will be encouraged to be proud of being thai people, to love and be ready to Sacrifice their lives for the Country. Regarding the religion, it aims ot cultivate good men who are willing to lead their lives with Dharma and to be grateful to the Country, religion and the king. For the Royal Institution, learners are taught to realize the Royal Grace of the king to his people. Also it's expected that learners would be grateful to the king in surral ways such as paying loyalty to him.

Besides, some knowledge about democracy are taught but they can not compare with cultivation about the Nationalism, religion and the king. Moreover, contents of democracy do not emphasize on rights, freedom, political participation and people Harmonization in form of any Organizations.

In this study, the reseacher has recommended political learning and participation from textbook as follows:

1. Textbooks should be added with more democratic issues regarding human rights, freedom, equality, reasoning and political participation, especially the more emphasis on people organization such as political parties and local goverment.
2. In the teaching process, teacher should have democratic attitude and fair political culture so as to help caltivate democracy to learners. Teacher should also realize the children and learners will be affected by his attitude and behaviour and such effect may last with children for further coexistence in the society.

3. The primary courses concerning democratic and political learners should provide practical studies along with theoretical studies so that the learners will clearly get concrete knowledges, have stable memories and understand the real effects to the society.

4. Cultivating people to become the real democratic persons who have democratic thought and actions is not only making a form but it must initiate in the way of life so, every institution in the society such as family, school, religion, friends and mass media must help cultivate democracy to people in all social levels seriously.