

ABSTRACT

Thesis Title : A Study of The Teachers' Knowledge and Attitude Toward Measurement and Evaluation in The Schools of The Expanding Education Opportunity Project under The Office of Bangkok Metropolis

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Degree Sought : Master of Education

Major : Educational Measurement and Evaluation

Advisory Committee :

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The purposes of this study were to study the teachers' knowledge and attitude toward measurement and evaluation in the schools of the expanding education opportunity project under the office of Bangkok metropolis. Three hundred teachers were selected as subjects for this study. The research instruments were the test and questionnaire which were developed by the researcher. Test reliability was 0.9458 and the rating scale questionnaire was 0.9753.

The results were as follows :

1. Teachers' knowledge about the measurement and evaluation was in the moderate level but the attitudes toward the measurement and evaluation was at good level.

2. Teachers, aged lower than 35 years old, had more knowledge about the measurement and evaluation than aged 35 - 45 years old, and over 46 years old at the level of .05

3. Teachers with higher degree than Bachelor had more knowledge about the measurement and evaluation than those of Bachelor degree and lower, and the teachers with Bachelor degree had more knowledge about the measurement and evaluation than those of lower than graduate at the level of .05

4. Teachers who had different levels of teaching experience in Matayomsuksa in the schools of the expanding education opportunity project had no significant difference in knowledge toward the measurement and evaluation.

5. Teachers, aged 46 years old, and over had more positive attitudes toward the measurement and evaluation than those of lower than 35 years old and 35-45 years old at the level of .05

6. Teachers who recieved higher degree than Bachelor had more positive attitudes toward the measurement and evaluation than those of Bachelor degree and lower , Bachelor degree had more positive attitudes toward the measurement and evaluation than those of lower than graduate at the level of .05

7. Teachers who had different levels of teaching experience in high schools of the expanding education opportunity project 4 years and over had more positive attitudes toward the measurement and evaluation than those of 3 years and lower in teaching experience at the level of .05

8. There were some suggestions for the improvement of the measurement and evaluation such as lack of materials, instruments and documents and also to manage semi - practical training dealing with measurement and evaluation.