

## ABSTRACT

Thesis title : Opinion of School Administrators and Physical Education Teachers Concerning conditions and Problems in Teaching and Learning Management of Physical Education in Accordance With the Upper Secondary School Curriculum B.E.2524 (Revision of B.E.2533) of the Government Schools in Education Region Five.

Student's Name : Mr. Athiti Valunpion

Degree Sought : Master of Education

Major : Physical Education

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Advisory committee :

1. Assoc.Prof. Dr. Chatchai Itsalum

Chariperson

2. Assoc.Prof. Sumeth Kaewprag

The purposes of this research were to study and to compare the opinions of school administrators and physical education teachers concerning conditions and problems in physical education teaching and learning management in accordance with the upper secondary school curriculum B.E.2524 (revision of B.E.2533) in government schools at Educational Region Five. The population consisted of a total of 58 school administrators, 58 physical education head sections, and 116 physical education teachers. A total of 38 School administrators or 65.51 percent, 37 physical education head sections or 63.79 percent, and 75 physical education teachers or 64.65 percent of the sampling participated in this research. The data were analyzed in term of percentages (%), mean ( $\bar{X}$ ), standard deviations (S.D.),

and t-test by using the Statistical Package for Social Science/Personal Computer Plus (SPSS/PC+) with the level of significant at .05.

The results of this study were as follow:

1. In offering physical education activities as a require selected subject were badminton as a first choice,volleyball as a second choice,and rythemic as a third choice which depend upon school facilities.

2. Most physical education teachers were had in both, teaching plan and long-range teaching planning by following a school group's teaching hand book which head section of physical education was supervising. Also, had found that most physical education teachers were used videotape as a teaching media.

3. In evaluating, a group of schools had set up thier own criteria to grading and teachers determined their students upon a teaching objective in each activity as a major and other detail as a minor which can be flexible.

4. A major problems in teaching and learning management were students had not time to practice after classes. The problems which a group of teachers were facing were did not use instruction media, lack of indoor facilities and student' locker room, had not enough time to student grading, and school ahd not budget to support school physical education extra programs.

5. In comparing the opinions between school administrators and physical education teachers were found that there were significant difference at .05 level in the problem in teaching of physical education but there werre not significant difference in the others areas.