Thesis Title

Effects of Career Guidance Program on Life and Career Planning

of the Students in Advanced Level of Chiang Mai Dramatic Arts

College

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Abstract

The purpose of this research was to study the effects of career guidance program on life and career planning of the students in advanced level of Chiang Mai Dramatic Arts College. The study population consisted of 17 advanced level 1 students in the second semester of 1997 academic year. The study was carried out one-two hours for twelve times. The career guidance program and measurement forms of students' ability to plan life and career on five aspects, namely career self-examination, career data examination, career choosing decision, career planning, and self-development for career were the research instruments. Data were analyzed in frequency, percentage, mean, standard deviation, coeficient of variation, and the difference of pre-training and post-training scores.

The results revealed that after being trained, students could pass the 60-percent measurement mean of the total scores. On considering those five aspects, students gained the following percentage of scores: 58.82, 64.71, 76.47, 76.47 and 88.24, respectively. When compared with their pre-training scores, the number of students that passed the 60-percent measurement mean, increasing in all aspects, were 10, 1, 11, 9 and 9, which were 58.82%, 5.88%, 64.71%, 52.94% and 52.94%, respectively. On considering five aspects altogether, 88.24 percent of students passed the 60-percent measurement mean. When compared with their pre-training scores, 14 students increased in the measurement mean which was 82.35 percent.