

This study to find out the Mentally Retarded pupil's abilities 3 aspects of Perception are :- Visual Perception with 5 subtests by Dr. Marianne Frostig (eye-hand co-ordination, Figure-ground, Form Constancy, Position in space and Spatial Retention), The imitated 3-2 dimension, Body awareness including the relation of them. 60 Mentally Retarded with normally physical were random from the Mentally Retarded School Chiangmai Province (Kavira Anukul School). 3 groups of subjects were equal :- Slow Learner (SL), The Educable Mentally Retarded (EMR) and Trainable Mentally Retarded (TMR) in the differential IQ 80-90, 60-79, 50-59 consequently (83.25, 72.75 and 56.75 average IQ in each group). The result showed that each group were having differential abilities not only in all perception but also in each aspect of them :- The SL, EMR and TMR within 72.06%, 64.36% and 51.58% all perception, 67.32%, 62.23% and 47.61% visual perception, 85.62%, 65.25% and 40.26% 3-2 Dimension in addition to 92.25%, 92.08% and 83.15% Body awareness consequently. The datum were analyzed with the Wilcoxon Matched-Pairs Signed-ranks test $P < 0.05$ found that the SL and TMR were significance all perception including 3 aspects of them in the other hand the SL were non significance to EMR. The correlation between SL and all perception were not

correlated, the visual perception not only mostly correlated to
-2 Dimension but also Body awareness ($r=0.08, 0.7$) in the same
s 3-2 Dimension to Body awareness ($r=0.07$). The most benefic
f this research can modification how to chose the media for the
Mentally Retarded teaching. We should pay attention to stimulate
the body awareness which it make the children to have good self
confidence, self value and the effect of them should be the
basis to have perception, help the children to make the best
enviroment problem solvings. The parents, teachers, or
therapists specially the Occupational therapists should beware
how to make a good teaching in the Mentally Retarded that has a
special technic :- Using the abstract media, task analysis small
step technic, teaching by systemically simple to complex and
always repeating the teaching emphasis the children (preschool
age group) use their own sensori-motor or receptor such as
auditory, vision, vestibular system, tactile, proprioceptive
sense including Kinesthetic movements because those effect will
make the children (Mentally Retarded) have good academic
archivement.