

Thesis Title	A Study of Needs and Problems of Curriculum Innovation Implementation in Secondary Schools, Educational Region 8		
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Abstract

The purposes of this research were to study need and problems of Curriculum Innovation Implementation in secondary schools, Educational Region 8. The samples were 12 school administrators, 109 academic assistant administrators and heads of department and 692 teachers. The data were collected by questionnaires and interviews. Frequencies, percentage, means, standard deviation were used for analysing . The following results were obtained :-

1. Needs of Curriculum Innovation Implementation

The samples' recognized the important of using curriculum innovation were at high level but administrators and teachers had promoted to use curriculum innovation were at intermediate level. Students wanted the teachers to use curriculum innovation were at high level. The most teachers didn't used curriculum innovation. Those who used them, used them only for sometimes. From 12 innovation

the teachers used 6 of them at intermediate level. These are remedial teaching, individualized instruction, the content intergration instruction, the aptitude criterion grouping, Interest grouping, the simulation teachique and the inquiry method.

2. Problems and obstacles of Curriculum and Innovation Implementation

2.1 Lacks of clear policy of curriculum Innovation implementation.

2.2 Lacks of support in using curriculum innovation.

2.3 Limitation of budgets.

2.4 Teachers worked Load.

2.5 Lacks of knowledge and understanding of curriculum innovation.

2.6 The characteristics of curriculum innovation

2.7 Lacks of change agent.