Chinnakorn Jirakajornjaritkul 2009: Teaching Skills Competencies of Instructors at Rajabhat Chandrakasem University. Master of Science (Agriculture), Major Field: Agricultural Education, Department of Vocational Education. Thesis Advisor: Associate Professor Saisamorn Srisukphrasert, M.Sc. 82 pages.

The objectives of the research were to investigate teaching skill competencies of instructors at Rajabhat Chandrakasem University as well as to compare teaching skill competencies of instructors as perceived by the students.

The instrument used in this study was questionnaire constructed by the researcher that employed the reliability at 0.91 Alpha - Coefficient. Three hundred and sixty seven students of Rajabhat Chandrakasem University were used as an accidental random sampling. Frequency, percentage and Chi-square were used as the statistical analysis.

The result of the research were: 1) Teaching skill competencies of instructors indicating by the students' opinions showed that instructors' explanation were concise, clear and easy to understand (28.1%), the instructors could pursue a variety of introduction before beginning the lesson (18.5%), and could summarize the lesson for learners to memorize easily (18.3%). Finally, the instructors could use direct point of questions (16.3%). 2) The students' opinion toward teaching skill competencies at 0.05 level of significance were not different for all items except the instructors' abilities in applying instructional materials properly.

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