

Atthasit Ophang 2011: Learning Management Competencies in Learner-Centered Instruction of Student Teachers in Home Economics Education of Kasetsart University. Master of Arts (Home Economics Education), Major Field: Home Economics Education, Department of Vocational Education. Thesis Advisor: Assistant Professor Narumon Saratapun, Ph.D. 144 pages.

This research intended to investigate learning management competencies in learner-centered instruction of student teachers in home economics education of Kasetsart University, cooperating teachers and secondary school students. The populations were 19 student teachers and 19 cooperating teachers. The samples were 357 secondary school students, using multi-stage sampling. Data were collected by questionnaires. The data analysis comprised of frequencies, percentages, mean and standard deviation. The characteristics of the populations and the samples were as follow: The majority of student teachers were female, more than one third were 24 years of age and more than two thirds taught housework course. All of cooperating teachers were female, more than half were older than 51 years, most of them taught housework course and more than two fifths were classroom teachers. More than two thirds of secondary school students were female, third fifths were 12-14 years old and more than one fourth were at secondary school level 2.

The research results revealed that learning management competencies in learner-centered instruction as perceived by student teachers, cooperating teachers and secondary school students were rated at a high level.

The comparison showed that learning management competencies in learner-centered instruction as perceived by student teachers and cooperating teachers were different. Learning management competencies in learner-centered instruction as perceived by student teachers were lower than cooperating teachers' perception.

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Student's signature

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Thesis Advisor's signature