Sirikarn Suriyawattananon 2011: States and Problems in Early Childhood Teacher Practices in Vijitsuksa School Under Office of the Private Education Commission of Sing Buri Province. Master of Education (Early Childhood Education), Major Field: Early Childhood Education, Department of Education. Thesis Advisor: Associate Professor Pattamawadi Lahmongkol, Ph.D. 173 pages.

The purpose of the research was to study state and problems in early childhood teacher practices in Vijitsuksa School Under Office of the Private Education Commission of Sing Buri Province. The population were 6 administrators, 25 Early Childhood Teachers, and 295 parents. The instrument used in this study was the questionnaire on state and problems in early childhood pratice. The data was analyzed by mean, frequency, and percentage.

Results of the study indicated that the administrators' opinion towards state in early childhood teacher practices were high in behavior and moral, personality, and student governing and were moderate in academic knowledge, teaching ability, and human relation. The teachers' opinion towards state in early childhood teacher practices were highest in behavior and moral, personality, and human relation and were high in academic knowledge, teaching ability, and student governing. The parents' opinion towards state in early childhood teacher practices were highest in all areas. There were similarities of problems as indicated by the administers and parents in behavior and moral, it was found that teachers used impolite words to the students, in personality, it was found that teachers lacked of interaction with parents while arriving and finishing school. In academic knowledge, it was found that teachers were not interested in accumulating knowledge. In teaching ability, it was found that teachers were lack of psychology in teaching. In student governing, it was found that teachers were using inappropriate polite words in communicating with the students.

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