

Kamonwon Kachayood. 2012: States and Problems of Internal Educational Quality Assurance Operation of Chonburi Sports School. Master of Education (Educational Research and Evaluation), Major Field: Educational Research and Evaluation, Department of Education.
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The purpose of this research was to study the state and problems of educational quality assurance in Chonburi Sports School. The target population were school administrators and officers assigned to be responsible for the educational quality assurance. The methods employed for data collection were interviews, document analysis and questionnaire. The content analysis, frequency, percent and making inductive conclusion were used for analyzing data.

The research result is found that the operational quality assurance for the Chonburi Sport School has administered with systematically and continuously. school administrators has realized the important of internal education quality assurance with 8 categories encourage and support namely: (1) The school has arranged procedure to set up clear education standard and published to all concerns (2) There is arrangement of education development plan with intention to standardized quality of education for the school (3) Design and application of information technology for administration (4) Operate due to planed set and report to executive frequently (5) Follow up to examine the education qualification continuously (6) Qualification evaluation within education standard for school frequently and at intended period. (7) Annual report of quality assessment and publish to all concerns (8) Repeat of past operation and develop quality of education continuously with certain responsibility in the form committee

The problem is found that some of person lack of cooperation and school lack of publicized for personality to acknowledge all educational quality assurance. Then it misunderstand that education quality assurance is specific matters creating burden and concern specific responsibility only. For documents filing, some data are missing creating incomplete in details for quality evaluation.

Student's signature

Thesis Advisor's signature