Pongsathorn Phaijit 2010: The Status of General Physical Education Instruction Programs in Rajabhat Universities. Master of Arts (Physical Education), Major Field: Physical Education, Department of Physical Education. Thesis Advisors: Associate Professor Paiwon Tonlaput, M.Ed. 133 pages.

The purpose of this study was to study status of general physical education programs in Rajabhat Universities. A questionnaire was prepared by the researcher to solicit information on class management, objectives, equipment and facilities, personnel and evaluation. The document was mailed to the chairs of general physical education programs at forty one Rajabhat Universities. Thirty nine respondents (95.12%) were completed and returned. Data were analyzed by using percentage.

The results revealed that most of Rajabhat University was required a – two credit course as elective for students in any field of study, as well as a – three credit for the requirement course. Each course took 3 hours a week. The courses offering were lab and lecture oriented. Of the 100 % responding institutions offered programs in coeducational classes with 31 - 40 students for each group. Meanwhile students enabled to select physical education course based on their interests. The most preferred courses which students registered were badminton and social dance. The objectives of general physical education aim to develop knowledge, health, physical fitness, and desirable characters. Rajabhat Universities had both adequate and standard in location, facilities and equipment. Most instructors graduated in physical education. They were encouraged to attend workshop, conferences and seminars.

Grading system is a criterion - referenced standard, teaching evaluation, teacher self assessment, student self and peer assessment. Teacher - made tests were used for measurement and evaluation. In addition, the program advocated students to be able to apply activities in general physical education program after school.

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