

Chartree Sumransuk 2012: The Status of Physical Education in Secondary Schools of Central Region in Thailand. Master of Arts (Physical Education), Major Field: Physical Education, Department of Physical Education. Thesis Advisor: Associate Professor Ranumas Maoun, Ph.D. 175 pages.

The purpose of this research was to study the status of physical education in secondary schools of central region in Thailand. A questionnaire was prepared by the researcher to solicit information on teachers, curriculum development, physical education programs management, equipment and facilities, instruction times, and evaluation. The document was mailed to two hundred fifteen physical education chairpersons from two hundred fifteen schools. One hundred ninety-eight respondents (92.09%) were completed and returned. Data were analyzed by using percentage, and mode.

The results revealed that most physical education teachers got a degree in physical education, teaching load was eighteen hours per week. They taught only physical education classes. All schools had developed their own physical education curriculum. Physical education teachers were key persons on curriculum committee. All schools mandate physical education teaching for all grade levels. The space for physical education classes was an outdoor field that was safe and sound. The space was met the standard and sufficient for requirement. The framework of physical education for the lower secondary education level, and for the upper secondary education level, most schools mandate physical education as fundamental substance required one hour per week. Grading system was a criterion-referenced standard. Grades in physical education were based on psychomotor, cognitive, physical fitness, attitude, and good characters or social aspect for 50, 20, 10, 10, and 10 points, respectively.

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Thesis Advisor's signature