

Oraphan Punya 2010: The Status of Physical Education in Secondary Schools of Lower Northeastern Region in Thailand. Master of Arts (Physical Education), Major Field: Physical Education, Department of Physical Education. Thesis Advisor: Mrs. Juthamas Butcharoen, Ph.D. 181 pages.

The purpose of this research was to study the status of physical education in secondary schools of lower northeastern region in Thailand. A questionnaire was prepared by the researcher to solicit information on teachers, curriculum development, physical education programs management, equipment and facilities, instruction times, and evaluation. The document was mailed to the five hundred thirty-four physical education chairpersons from five hundred thirty-four schools. Four hundred sixty-three respondents (86.70%) were completed and returned. Data were analyzed by using percentage, and mode.

The results revealed that most physical education teachers got a degree in physical education, teaching load was twenty hours per week. They taught both physical and health education. Most schools had developed their own physical education curriculum. Physical education teachers were key persons on curriculum committee. All schools mandate physical education teaching for all grade levels. The space for physical education classes was an outdoor field that was safe and sound. The space was met the standard and sufficient for requirement. The framework of physical education for the third level, secondary grades 1-3, most schools mandate physical education as fundamental substance required two hour courses per week, and one hour course per week for the fourth level, secondary grades 4-6. Grading system was a criterion-referenced standard. Grades in physical education were base on psychomotor, cognitive, physical fitness, attitude, and good characters for 40, 20, 10, 10, and 10 points, respectively.

---

Student's signature

---

Thesis Advisor's signature