

Aneacha Marsamak 2010: The Status of Physical Education in Secondary Schools of Western Region in Thailand. Master of Arts (Physical Education), Major Field: Physical Education, Department of Physical Education. Thesis Advisor: Associate Professor Kornrawee Boonchai, Ed.D. 179 pages.

The purpose of this research was to study the status of physical education in secondary schools of western region in Thailand. A questionnaire was prepared by the researcher to solicit information on teachers, curriculum development, instruction times, physical education programs management, equipment and facilities and evaluation. The document was mailed to the one hundred eighty physical education chairpersons from one hundred eighty schools. One hundred seventy respondents (94.44%) were completed and returned. Data were analyzed by using percentage, and mode.

The results revealed that most physical education teachers got a degree in physical education, teaching load was eighteen hours per week. They taught both physical and health education. Most schools had developed their own physical education curriculum. Physical education teachers were key persons on curriculum committee. All schools mandate physical education teaching for all grade levels. The space for physical education classes was an outdoor field that was safe and sound. The space was met the standard and sufficient for requirement. The framework of physical education for the third level, secondary grades 1-3, most schools mandate physical education as fundamental substance required two hour courses per week, and one hour course per week for the fourth level, secondary grades 4-6. Grading system was a criterion-referenced standard. Grades in physical education. Were based on psychomotor, cognitive, physical fitness, attitude, and good characters for 40, 20, 20, 10, and 10 points, respectively.

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Thesis Advisor's signature