

THESIS TITLE : A Study of Actual and Desirable Characteristics of the Primary Demonstration School Students, Khon Kaen University As Perceived by the Teachers and the Parents.

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ABSTRACT

This research was aimed at (1) studying the actual and desirable characteristics of the students at the Primary Demonstrations School, Khon Kaen University. (2) comparing the opinions of their teachers and parents toward the actual and desirable characteristics of the students, and (3) studying the improvement and development strategies for the desirable characteristics of the students.

The subjects of this study comprised 299 persons : 45 teachers and 254 parents. The stratified random sampling and the simple random sampling methods were applied in order to obtain the samples. The questionnaire which was used as the research tool had the consistency reliability factor of 0.97. The SPSS/PC⁺ program was applied in the analysis of data to determine the percentages, the means and standard deviation of the numerical data. The t-test method was used in testing the hypothesis.

The research results could be summarized as followed :-

1. The teachers' and the parents' opinions toward the six aspects of actual characteristics ranked within the good level, their opinions toward the six aspects of desirable characteristics ranked in the very good level.

2. When the opinions of the teachers and the parents toward the actual and desirable characteristics were compared, it was found that :-

2.1 The teachers ranked every aspects of the actual characteristics at the good level except for the aspect of being a good member of the family which was ranked at the fair level. All the desirable characteristics were ranked at the very good level. The test showed a significant difference in terms of statistics at 0.05 level for all six aspects

2.2 The parents ranked every aspects of the actual characteristics at the good level and every aspects of the desirable characteristics at the every good level with the statistical significant difference at 0.05 level.

2.3 The opinions of the teachers toward the actual characteristics corresponded, at the good level. The test showed that the aspects of studying, behaviors, and health had no significant difference at the level of 0.05 while the aspects of moral principle ethical behaviors, being a good family member, and a good citizen were significantly different at 0.05.

2.4 The opinions of the teachers and the parents toward the six desirable characteristics corresponded. The test showed no significant difference at 0.05 level.

3. As for the improvement and development for the desirable characteristics, the teachers believed that the parents should cooperate to improve all aspects of the students' behaviors especially in terms of economic, in other words, not being extravagance. The parents should provide love and warmth, and be a good example for their children. The parents suggested that the school should improve the academic levels, increase the teaching media, improve the library, promote the culture especially the students respect toward their parents and their elderly relations. The school should promote democratic knowledge, environmental conservation measures, and good citizenship. Finally, the sample recommended the governmental and non governmental agencies and every individual concerned to pay attention in the promotion of good social environment.