

The purposes of this research were to examine causal relationship of accountability, teacher role, situation and institutionalization with success in academic administration and to determine a model of accountability for success in academic administration of private university. The study was correlational research used qualitative data and quantitative data. The samples were 5 educational administrators and 7 students collected as a qualitative data and 129 faculty members and 178 students collected as a quantitative data in private university, academic year 2005. The research instruments were structure questions and schedule questionnaire constructed by the researcher. The statistics used for data analysis were descriptive statistics, correlation analysis, confirmatory factor analysis, path analysis and content analysis.

The research results indicated that 1) The causal structural relationship model was conformed to empirical data ($\chi^2 = 22.30$, $p=.84$, $GFI=.97$, $AGFI=.92$, $RMR=.01$, $RMSEA=.00$). 2) The factors of the model of accountability for success in academic administration of private university were strategy related to accountability, value, and strategic vision, the causal model revealed 71.10 percent of the variance of success in academic administration. The strategy related to accountability factors contributed the highest effect to the success in academic administration. Strategic vision and value were the second highest effect to the success in academic administration.