

Thanee Kuntagaew 2009: Parenting Styles, Personality and Self-Regulated Learning of the Forth Level Students at Satriwithaya School. Master of Science (Community Psychology), Major Field: Community Psychology, Department of Psychology. Thesis Advisor: Associate Professor Supanee Sontirat, Ed.D. 146 pages.

The purposes of this study were: 1) to study parenting styles, personality and self-regulated learning of the forth level students at Satriwithaya school; 2) to compare self-regulated learning by personal factors; 3) to investigate the relationships between parenting styles and self-regulated learning; 4) to study the relationships between personality and self-regulated learning. The samples were consisted of 326 the forth level students at Satriwithaya school. Data were collected by using questionnaires and were analyzed by using a package computer program. Statistical procedures in this study were percentage, mean, standard deviation, t-test, One-way ANOVA, Multiple Comparison (LSD), Pearson's Product Moment Correlation Coefficient. Statistical significant was set at 0.05 level of confidence.

The finding of this study indicated that: 1) parenting styles was authoritative parenting, the personality of students was extraversion-neuroticism and self-regulated learning of students was at moderate level 2) birth order and mother's occupation affected on self-regulated learning which were statistically significant at .05 level of confidence 3) authoritative parenting and indulgent parenting were positively correlated to all self-regulated learning at .001 level of confidence, authoritarian parenting was positively correlated to self-regulated learning; total and behavior process at .05 and .01 level of confidence. 4) extraversion-introversion was positively correlated to self-regulated learning; total at .05 level of confidence.

Student's signature

Thesis Advisor's signature

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