

Siranee Wasupatara 2008: Instructional Leadership and Competency of Principal Affecting the Success of School-Based Management. Doctor of Education (Educational Administration), Major Field: Educational Administration, Department of Education. Thesis Advisor: Assistant Professor Moldhop Chaiyachit, Ph.D. 362 pages.

The purposes of this research were to study 1) the influence of the principal's instructional leadership affecting the success of school-based management, 2) the influence of the principal competency affecting the success of school-based management, and 3) to study the influence of principals' instructional leadership and competency affecting the success of school-based management through school culture. The population was 672 principals from 672 basic education schools in the inspection area 5 in the year 2007. The research instrument was a questionnaire constructed by the researcher. Data were analyzed through descriptive statistics, correlation coefficient analysis, exploratory factor analysis, confirmatory factor analysis, and structural equation model analysis.

The research results indicated that 1) Instructional leadership and school culture have direct influence on the success of school-based management. 2) Competencies have indirect influence on the success of school-based management through a mediating function of school culture. 3) The causal structural relationship model of instructional leadership and competency of principal affecting the success of school-based management was conformed to empirical data. This model explained 91.00 percent of the success level of school-based management.

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Thesis Advisor's signature

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