

Somyot Phongsiriphat 2011: Administrator Leadership and School Conditions as Predictors of Teachers' Sense of Efficacy. Doctor of Education (Educational Administration), Major Field: Educational Administration, Department of Education. Thesis Advisor: Associate Professor Suchada Nanthachai, Ph.D. 255 pages.

The purposes of this research were to study 1) the correlation between administrator leadership with teachers' sense of efficacy of private school in the Bangkok area 2) the correlation between school conditions with teachers' sense of efficacy of private school directors in the Bangkok area and 3) administrator leadership and school conditions as predictors of teachers' sense of efficacy. A sample of 400 was randomly selected from teachers of 397 private schools in the Bangkok Area by multi-stage random sampling technique. The research instrument used to collect the data was a questionnaire, checklist and scales. The data were analyzed in term of percentage, mean, standard deviation, analysis of variance, multiple comparison, least significant difference (LSD), pearson product moment correlation and multiple regression analysis.

The research results indicated that 1) the administrator leaderships rated at the high level 2) The private school condition were rated at the high level. And 3) The teachers' sense of efficacy were also rated at the high level. 4) the administrator leadership, the school conditions and the teachers' sense of efficacy were positively correlated. 5) By multiple regression analysis, it was found that school conditions, nearly school goal, programs and instruction, policies and organization and administration leadership in terms of performance expectation were positively effect to the teachers' sense of efficacy with the standardized beta weight at 0.20, 0.15, 0.14 and 0.12 respectively.

---

Student's signature

---

Thesis Advisor's signature