

Walaiporn Taikalpaisan 2011: Behavior of the Third Year Vocational Certificate Students in Experimental Education Program Applying the Sufficiency Economy Philosophy: A Case Study College of Agriculture and Technology. Master of Education (Vocational Education Development), Major Field: Vocational Education Development, Department of Vocational Education. Thesis Advisor: Mr. Anuchai Ramwarungkura, Ph.D. 122 pages.

The purpose of this research was to study the behavior of third year vocational students at the college of agriculture and technology who were participating in the trial application of the sufficiency economy philosophy including the behavior of teacher in teaching and learning of this philosophy. The population of their study was all teachers and vocational students in vocational in third year at the college of agriculture and technology. The total population were 736. The research instruments used was questionnaire. The data was analysis by using descriptive statistics which were percentage, mean and standard deviation.

The results of this study showed that vocational students with behavior according to the sufficiency economy philosophy in all sides, that is, moderation, reasonableness, self-immunity for sufficient protection, application of knowledge, consideration and prudence, principles of honesty, diligence and patience, sharing of know. This was at a moderate level on all sides. The highest in showing behavior was self-immunity for sufficient protection and the lowest in showing behavior the application of knowledge and principles of honesty. It was also found that students perceived their own behavior higher than their teachers at all sides. The behavior of teachers in teaching and learning according to the sufficiency economy philosophy in teacher preparation, process of teaching, measurement and evaluation of learning was at high level. The highest in showing behavior was teaching preparation, process of teaching and measurement and evaluation respectively. It was also found that teachers perceived their own behavior higher than their students at all sides.

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Student's signature

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Thesis Advisor's signature