


THESIS TITLE : A STUDY OF RELATIONS BETWEEN ADMINISTRATIVE  
BEHAVIORS OF ADMINISTRATORS AND MORALE OF SECONDARY  
SCHOOL TEACHERS UNDER THE/DEPARTMENT OF GENERAL  
EDUCATION IN UDORNTHANI PROVINCE

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#### ABSTRACT

The purposes of this research were to (1) study and compare the administrative behaviors in the styles of initiating structure and consideration, 2) study the degree of morale, and 3) the relations between those administrative behaviors and the morale of the secondary school administrators under the jurisdiction of General Education Department in Udonthani province.

The sample consisted of 466 instructors in the secondary schools under the jurisdiction of General Education Department in Udonthani province. A set of questionnaires was employed to collect data. The earned data were analyzed by a computer to acquire percentages, means, standard deviations and t-test.

The results : both of the initiating structure and consideration behaviors of the administrators in the secondary schools under the jurisdiction of General Education Department in Udonthani province were in the "moderate" level. Notice that the administrative behaviors in the aspect of initiating structure which were in the "high" level consisted of forcing the instructors followed the determined rules, using the same procedures in performances and concentration the work on time. In the aspect of consideration, where as paying attention in organization development, praising the instructors and making friendships, were at the "high" level.

In comparison, the administrative behavior in the aspect of initiating structure were higher than the consideration significant at the .001 level.

The relations between the aspect of initiating structure and the consideration, were "high" and between those two aspects of administrative behaviors with the morale were also "high" with positively significant relationship at .001 level.