Napisa Somboonkarn 2011: The Behavior as Buddhists of the Junior Highschool Student at Burirampittayakhom School, Mueang District, Buri Ram Province. Master of Arts (Social Development), Major Field: Social Development, Interdisciplinary Graduate Program. Thesis Advisor: Associate Professor Phajon Kumchusang, Ph.D. 125 pages.

This Research is the Quantitative Research and Focus Group Interview. The purpose of this research was to study the behavior as Buddhists of the junior highschool student at Burirampittayakhom School, Mueang District, Buri Ram Province. The samples were studied, 328 samples. The instrument of this study was questionnaire. Data computer package. Statistical methods used were percentage, mean, standard deviation, t-test, F-test and Pearson Product Moment Correlation Coefficient. Statistical significance level set at .05.

The results showed that: 1) knowledge about the function of Buddhist practice of the students were at a very high level, the conduct as Buddhists role model were at a moderate level, and social support about the conduct as Buddhists was in the moderate level. 2) sex, age and classes of students, knowledge about the function of the Buddhist practice showed different not difference the behavior as Buddhists however, when considering the level of GPA, the conduct as Buddhists role model and social support about the conduct as Buddhists different the behavior as Buddhists difference is statistically significant at the .05 level. 3) age, classes of students not correlated with the behavior as Buddhists however, when considering the GPA of students were positively correlated with the behavior as Buddhists (r = .182, p = .001), knowledge about the function of the Buddhist practice of the whole student and consider each aspect positively correlated with the behavior as Buddhists (r = .176, p = .001), the conduct as Buddhists role model of the whole student and consider each aspect positively correlated with the behavior as Buddhists of the whole student and consider each aspect positive correlated with the behavior as Buddhists of the whole student and consider each aspect positive correlated with the behavior as Buddhists (r = .395, p = .000)

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