

Churaiwan Roypai 2006: Teaching Behavior of Honorary Thai Language Teacher under the Office of Rayong Educational Service Area Zone 2. Master of Education (Curriculum and Instruction), Major Field: Curriculum and Instruction, Department of Education. Thesis Advisor: Associate Professor Pranee Potisook, Ph.D. 225 pages. ISBN 974-16-1852-2

The objectives of this research were to study teaching behavior of a Thai language teacher working under the Office of Rayong Educational Service Area Zone 2 who got honorary award from Ministry of Education in 2002. Case study and qualitative research methods such as observation, interview, and documentary analysis were used to collect data. The data were analyzed by content analysis and metaphor.

The research findings revealed that. 1) The attributes of the honorary teacher were responsibility, diligence, various teaching and social abilities, sacrifice, economical, good social relationship and kindness. 2) Teaching Behavior of the honorary teacher were the abilities to: analyze the curriculum, course syllabus, plan long and short range lesson plans, prepare material and use various assessment methods, co-operative with students to design activities and tasks. 3) The role of teacher: in class, the honorary teacher used prior knowledge and suitable contents to increase students' interests. He encouraged students to participate and cooperate actively in all activities. He also created suitable learning environment. After teaching, the teacher and the students summarize the concept of what had learnt. The honorary teacher were also responsible for academic department. He was the chief of Thai language department, a librarian, a security teacher and a trainer for school showed and performances. He was also the head of the arts club, guidance, and a tutor for slow students after school. 4) The role of student: the students who studied with the honorary teacher were good students, clever and enjoyed their studies. 5) Teaching material preparation: the honorary teacher worked co-operatively with students to create teaching materials using the local materials. He also guided colleagues to produce teaching materials. 6) Evaluation: the honorary teacher assessed before, during and at the end of teaching activities with various assessment methods.

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Thesis Advisor's signature

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