

Noppamon Buason 2008: Teachers' Behaviors in Childhood Development Assessment at Anuban Bophoi School Under the Kanchanaburi Educational Service Area Office 2. Master of Education (Educational Research and Evaluation), Major Field: Educational Research and Evaluation, Department of Education. Thesis Advisor: Mr. Wasan Thongthai, Ed.D. 133 pages.

The purpose of this research was to study teachers' behaviors in childhood development assessment. The methods were participant observation, teachers interviewing, school administrator interviewing, parents interviewing and used of documents at childhood development assessment. The data were analyzed by content analysis and metaphor.

The results of the study were as the following, teachers' behaviors in childhood development assessment, the teachers knew and understood well about the content of childhood development assessment Curriculum B.E 2546 in each duration of the development with the childhood development assessment, the preparation of the teachers before the assessment of the childhood development. Every teachers prepared the knowledge concerning the childhood development assessment from the additional sources, preparing the procedure and instrument of childhood development assessment. The teachers' behaviors in childhood development assessment as follows, the planning and assessment of childhood development, the preparation of the teachers before the assessment of the childhood development, the childhood development assessment operation and the application of assessment. Teachers' behaviors in childhood development assessment depend on the principle of childhood development assessment Curriculum B.E 2546. All of childhood development assessment aspects were physical, emotional, psychic, social and intelligence. The teachers provided the environment for assessment as the present activities. Systemic assessment behavior consisted of planning. The equipment was selected to the childhood development and behavioral situation for assessment provided the various procedures including the various data application. Teachers' behaviors in childhood development assessment was not accordance to childhood development assessment of childhood development assessment Curriculum B.E 2546. The following topics were their behaviors, some teachers did not used the assessment for childhood development, some childhood did not developed or amended the suitable behavior, and the writing in the notebook had no acting every time for assessment.

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Student's signature

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Thesis Advisor's signature