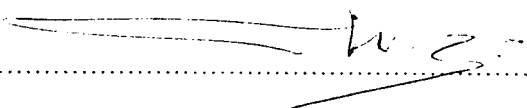


THESIS TITLE : A STUDY OF OCCUPATIONAL SELF-DEVELOPMENT NEEDS IN
NON-FORMAL EDUCATION OF THE PRIVATE SOLDIERS, IN THE
13th INFANTRY REGIMENT AT UDORNTHANI PROVINCE

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ABSTRACT

The purpose of this research was to study of occupational self-development needs in non-formal education of the private soldiers, in 13th Infantry Regiment at Udonthani province. This thesis also searched for problems and recommendations in order to adjust the occupational course training.

To collect the information in this case study, the researcher used the Systematic Random Sampling of 314 enlisted men, the concerned topics were about the needs of self developing in career, the method of training, problems and recommendations. The enrned data were analyzed by a programmed computer SPSS/PC⁺ to acquire arithmelic means and percentage.

The results showed the average age of the enlisted men 21-28, the level of education was primary education to six, 80.6 percents were single, 73.9 percents lived with their parents in rural area, 44.9 percents made their living by being employees, and 32.5 percents in agriculture. Most of their income was about 2,000 baht per month, which was not enough.

From the survey, 64.6 percents were interested in car engine repairing, 55.1 percents in repairing smaller engines such as motorcycles, and 43.0 percents in electricians. For the non-army provided courses such as computer and art or music there were 52.2 and 47.4 percents of enlisted men interested respectively. Most of them were interested in three fields of career, their reason was to hold one as the main career and the others as the supporting and before finishing their services they wanted the army to help them find jobs (58.0 percents). The amount of 77.4 percents wanted to see the demonstration from the instructor first and then do the exercise under supervision of the instructors, 88.2 percents wanted to have expert instructors.

The survey also found that the health of enlisted men, the military training program and the ability to write and read were not the problems to the occupational course training at all. Most of the enlisted men suggested that after the occupational course training was over, the army should set up new projects or activities such as the project of combined agriculture, the project for healthy mind and the project for developing experience in career.