

THESIS TITLE : OPINIONS OF ADMINISTRATORS, INSTRUCTORS, AND STUDENTS TOWARD
ADMINISTRATION OF CURRICULUM OF BACHELOR'S DEGREE, IN SPORTS
SCIENCE OF PHYSICAL EDUCATION COLLEGES IN THE NORTHEAST.

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ABSTRACT

The purpose of this study was to compare opinions of administrators, instructors, and students concerning problems and their suggestions to solve such problems in administration of curriculum of Bachelor's Degree in Sports Science (Sports Science-Sports Coaching and Management) of four Physical Education Colleges in the Northeast. Three hundred and twenty-four samples in this study consisted of 36 administrators, 95 instructors and 193 students. The samples were selected by using Stratified Random Sampling. The tool used for the study was a rating scale questionnaires. The computer programme SPSS/PC⁺ was used to analyze the collected data. Mean, percentage, standard deviation, one-way analysis of variance and multiple comparison by Scheffe's were used for statistical analysis.

The results of study showed that :

1. Opinions of administrators, instructors, and students concerning problems in administration of curriculum showed that there were statistically-significant differences ($P < .05$) in three problems, they are:

1) Opinion of administrators and students concerning problems of curriculum implementation indicated that problems were at medium level, whereas the students indicated such problems at high level. The opinion of instructors and students showed that there were statistically-significant differences ($p < .05$).

2) Opinion of administrators and instructors concerning the problem of construction and using teaching media was at high level, and students indicated the problem at medium level. The opinion of instructors and students showed that there were statistically - significant differences ($p < .05$).

3) Opinion of instructors concerning the problem of instruction supervision was at high level, and administrators and students indicated such problems at medium level. The opinion of instructors and administrators, instructors and students showed that there were statistically-significant differences ($p < .05$).

2. Opinions of administrators, instructors, and students concerning problems in administration of curriculum showed that there were no statistically - significant differences in six problems such as problems of using community resources, problems of teacher task assignment, problems of teaching activity organization, problems of library service, problems of extra curriculum activities, and problems of measurement and evaluation. The administrators, instructors, and students viewed that these problems were at medium level.