

THESIS TITLE : A STUDY OF THE OPINIONS OF EDUCATIONAL PERSONNEL
CONCERNING THE ROLES OF THE ADMINISTRATORS IN
EDUCATIONAL REFORM UNDER THE OFFICE OF LOEI
PROVINCIAL PRIMARY EDUCATION

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ABSTRACT

The purpose of the study was to study of the opinions of educational personnel concerning the roles of the administrators in education reform under the office of Loie provincial primary education. Sampling group of the study was comprising 505 educational personnel. The instrument was a set of questionnaires, It's reliability was tested by using Cronbach's alpha coefficient giving a value of 0.97. The earned data were analysed by using SPSS/PC⁺ program for finding frequencies, percentage, means, standard deviation, t-test and F-test.

Findings

The educational personnel perceived that reformed primary schools performed their work at the much level. The respondents with different sex, ages, work experiences statistically perceived no different opinions toward the reformed primary school administrators' roles, whereas the primary school administrators and teachers differently responded toward those performance.