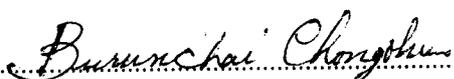


THESIS TITLE :: A STUDY OF TEACHERS' OPINIONS TOWARDS EDUCATIONAL
ADMINISTRATION SYSTEM REFORM IN THE KHON KAEN
SECONDARY SCHOOLS UNDER THE JURISDICTION OF
GENERAL EDUCATION DEPARTMENT.

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ABSTRACT

The purposes of this research were : 1) to study teachers' opinions towards educational administration system reform in Khon Kaen secondary schools under the jurisdiction of the General Education Department; 2) to ascertain guidelines for improving and developing the educational administration system reform.

The sample subjects utilized in this research consisted of 352 secondary school teachers in Khon Kaen working under the General Education Department. The instruments used in this research were a set of questionnaires which were developed by the researcher. The earned data were analyzed by a program computer SPSS/PC⁺ to acquire percentage, mean and standard deviation.

Research Findings :

1. Teachers in the Khon Kaen secondary schools working under the General Education Department agreed with the educational administration system reform in as far as the role of administrators was concerned, the degree of expected cooperation among teachers,

the process to be implemented concerning teacher evaluation and the overall educational administration system reformation. One aspect particularly favored by teachers was the planned development of school buildings and grounds.

2. The research showed that regarding ways to improve and develop the reform teachers were under the opinion that the General Education Department should provide a forum for everyone to share their ideas, suggestions, concepts and to promote the implementation of their practice. Teachers felt that administrators should be responsible for policy making, and for assigning duties in accordance to teachers knowledge and abilities. Teachers were in agreement that a proper system for evaluation which could produce clear results would be most effective towards the improvement and development of future work.